

臺北市立大同高級中學 101 學年度第 2 學期教學研究會議紀錄

國中部【英文科/領域 第 3 次】

會議時間	102 年 04 月 08 日星期一 13 時 10 分至 15 時 00 分	會議地點	1F 學務處
會議主席	黃慈微	會議記錄	陳琳喬
列席人員	吳麗卿、張素枝、周郁菁、李瑞婷、陳琳喬、黃慈微、葉怡君		
會議議程			
<p>PIRLS --1. reading for literary experience</p> <p style="padding-left: 40px;">2. reading to acquire and use information</p> <p>PISA--1. What is PISA?</p> <p style="padding-left: 40px;">2. The Key Features of PISA</p> <p style="padding-left: 80px;">--A. Innovative literacy concept, which is concerned with the capacity of students to apply knowledge and skills.</p> <p style="padding-left: 80px;">B. Relevance to lifelong learning, which does not limit PISA to assessing students' curricular and cross-curricular.</p> <p style="padding-left: 40px;">3. Definition of reading literacy</p> <p style="padding-left: 80px;">--Reading literacy is defined in terms of students' ability to understand, use and reflect on written text to achieve their purposes.</p>			

4. The definition of Reading literacy from 2000 to 2009

5. The text format of PISA reading

--PISA has used in addition non-continuous texts that present information in other ways, such as in lists, forms, graphs, or diagrams.

6 The Reading Processes

--Students are expected to demonstrate their proficiency in accessing and retrieving information, forming a broad general understanding of the text, interpreting it, reflecting on its contents and reflecting on its form and features.

7. Five Processes of Reading Literacy

(1) Retrieve Information

(2) Form a broad understand

(3) develop an interpretation

(4) reflect on and evaluate content of text

(5) reflect on and evaluate form of text

8. PISA 例題分享

宣導事項

教務處

學務處		
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輔導室		
圖書館		
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秘書室		
科/領域事務討論		
課程與教學主題分享/好書分享		
研習分享		
會辦單位		
教學組長	教務主任	校長