

時間: 2012 年 10 月 22 日 13:30-14:30

講題: **How Teachers and Students Can Make a Change together**

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內容摘要:

I. Introduction: DFC

1. A video: the power of imagination to better others' lives—You can change the world.
2. Question herself: why and what should I teach my students?
3. What does the world want from ME?--> The world is your textbook, not the other way around.
4. Inspiration from TED talk: the founder of Riverside School, India, Kiran Bir Sethi – Make students learn to solve problems.
5. Try to make up the gap between the knowledge taught in classrooms and “I’m doing.”
(1) Intention into Action: Go out there and change what they don't like.
6. Send message to Kiran and contact her via Facebook, and she told her that unless you do something, being inspired is nothing.
7. Get started: Do what you can, where you are with what you have: from F&F (Friend and Family).
8. Started from 師大附中.
9. No one says it would be going to be easy, but it would be worth it.

II. DFC

1. FEEL: Anything that bothers you.
-- For example: the umbrella on the hallway.
2. IMAGINE: A way to solve the problem.
-- Find some recycled plastic cups.
3. DO: Just do it.
-- Make umbrella holders from recycled materials.
4. SHARE: Share with others.
-- Go to other classes and share their invention.

III. The application to the real teaching.

1. In the beginning, students come across plenty of problems.
2. Students' feedback: Tired and frustrated, but filled with fulfillment.
3. What you can learn only by doing: confident and creative.
4. An example of the outcome: 張保盛 from 師大附中

IV. Publication: www.dfeworld.com/taiwan

1. Put news and stuff online.
2. Helps from NGOs and attention from the press, and celebrities to support.
3. Publish our first own books in Taiwan, and then “I Can” book in Chinese translation. Around 1000 stories in the world.
4. Kiran came to Taiwan, in 2010 and 2011.
5. Bring our kids, the change makers, to India.
6. Join “Be the change conference—I CAN”.
7. Statistics show that when children know that they're doing something good, they will also do well in their studies.

V. Conclusion: What does the world want from me? –

→Make the world relevant to their lives.

VI. Q & A

1. Q: The most difficult problems you encountered?

A: Kate: None. I can't mess it up.

Kate & J: People's attitudes toward DFC; for example, people would ask how you would make money from this or people may think they can wait till they're old to "change the world".

2. Q: What if students refuse to do the activities and there's no problem around them?

A: Just drop it. It doesn't matter. It's hard to combine with the teaching, but if you want to do it, you can always find time to do it.

3. Show the TED speech by Kiran—Contagious.

4. Q: 身為一位不是學識淵博的老師，如何解決學生的問題？以及家長的問題？

A: 學生須要自己解決問題。有 SOP 等工具供學生使用，可自行上網下載。

Q: 最後的 share 一定要用英文嗎？

A: 不用。目前 10-14 歲。明年會加入高中組。目前已在收集各科老師融入教學的教案。

Q: 為什麼要以競賽的方式？

A: 只是自我挑戰，沒有競賽（計對 10 大故事特質）。不管有沒有入選，都會將作品放在官方網站上。所以即使不參加挑戰評選，也都可以 submit，然後將作品放在網站上。以特色故事取代傳統排名。